

Minutes

BRISTOL COMMUNITY COLLEGE

OAC Committee Meeting

September 8, 2014

Meeting called by:

Suzanne Buglione

Type of meeting:

OAC Committee Meeting

Note taker:

Bette Barbosa

Attendees:

Present: Suzanne Buglione, Holly Pappas, Karl Schnapp, Jennifer Boulay, Anthony Ucci, Gloria Cabral, Joanne Preston, Lisa Delano-Botelho, Robert Rezendes, Rebecca Clark, Jacqueline Barry, and Johanna Dupont

Excused:

Absent: Debra Anderson, Calvin McFadden, Rodney Clark, Wes Lundburg

Agenda Item	Comments	Action Required	Due Date
I. Welcome back and introductions	Welcome back Review of Minutes – Approved Anthony, Gloria, All-		
II. Review of Minutes	.Technology Literacy – problem with understanding Windows, hardware <ul style="list-style-type: none"> - Not resource evaluation - No Learning outcome – what’s real or not on Web - Technology has changed – info. posted changes too quickly- - More “Information Literacy” we have throughout all of Gen Ed outcomes - Eng 101 & 102 – does this – competency – need to update in a more 20th Century way Technology Literacy → Information Literacy		
III. Fall 2014 Statewide Pilot - a) Identifying students/ faculty members b) Outreach to faculty/ assignment design PD c) Collection and coding of artifacts	Attended a few minutes 9 states involved We are part of SE consortium CCCC, BCC, look at 3 outcomes <ul style="list-style-type: none"> - Written – qualitative – critical thinking - On rosters this Fall – student should have completed 45 credits – identify student and faculty - Outreach in early Fall for: Prof. development, Artifacts will be loaded and scored, Scoring Feb./ March, Work will be pooled and identified and feedback We will get feedback <ul style="list-style-type: none"> - Testing out process 		

	<ul style="list-style-type: none"> - Will be able to collect online student work/ unable to do in the past - Should be able to meet the goals - In the past – unable to meet 25 for each rubric – due to factories outside of our control - Will be able to see which students qualify - Will be looking for scorers <p>TASK STREAM – merging of com college</p> <ul style="list-style-type: none"> - Will be redacted - No identifiers - What semester to collect student work 		
<p>IV. Feedback on joint work/ potential merger with Institutional Effectiveness Committee</p>	<p>Meeting co-chairs; Anthony, Rhonda and Lisa Turatino; Institutional Effectiveness/ Suzanne and Holly</p> <p>Be able to combine committees</p> <p>Possibly may hold a joint meeting or 2</p> <p>Task forces to do hands on</p> <p>Feedback?</p> <p>What is the museum statement of IE</p> <ul style="list-style-type: none"> - Work on various comm - Evaluation SESI Data - Makes... <p>Not a lot of feedback between IE and OAC</p> <p>Program Review – not shared</p> <p>Anthony – personally – we don't know who is on a committee</p> <ul style="list-style-type: none"> - People from Program review – assigned to IE <p>OAC & IE meet – jointly – break off into Task groups then come together</p> <p>Joint meeting – not every month – next with Task group meeting</p> <p>Suzanne – sees: OAC is a part of IE</p> <p>Proposal – next month have joint meeting to start the dialogue – think about task groups responsibility</p>		
<p>V. General Education Assessments – integrating LEAP rubrics including Information Literacy</p>	<p>Program review on reg. process</p> <p>No process for Gen Ed review</p> <p>How to interpret LEAP rubric</p> <p>Later Literacy:</p> <ul style="list-style-type: none"> - Point brought up with NEASC - Other institute – convene grip of interdisciplinary teams to look at Gen Ed – to see are we meeting - Desend goals for Comm. College 		

Choose 2-3 Gen Ed outcome areas

Have team review

- What are your thoughts on how do we address this
- Does it interrater info. Literacy
- Need to see if LEAP rubric are appropriate to use at Comm. College level – set for 4 years

Do we adapt or apply 1st half or modify

Grid format ex: Written Comm.

- Different elements of Level 1 – what students should be able to do
- Level 2 ----
- Level 3 ----
- Level 4 ----

Use rubrics to score work

We can decide ... it will look like

See how students measure – multiple ways for teams to assess

We could do prescribe time or ask team on how to format use

- Multiple measure is best way
- Student evidence, data from outcomes
- Is this where we start to introduce Info. Literacy?

Bob library: CLS, Eng, Early Childhood classes – at end of semester used artifacts for scoring – down scores – LEAP is for 4 years

Eye opening: how sessions delivered: faculty: assignment designed to set at that competency

Assessment help us to fine tune for us to get it better

Pulled from multiple disciplines

Gen Ed pull from ...

Johanna: When we figure out – introduce at new faculty seminar and introduce to seasoned faculty

Effective Teaching - Will be sent out soon 2-4 9/18

Outcomes assessment

Prof. development needs to be ongoing

Discuss at November meeting

- What are we looking to assign this year
- Plan – proposal submitted by Teams
- Use LEAP Rubric in some way
- LEAP Rubric and Info. Literacy

Need to reuse to make Info. Literacy its own competency

- Use Rubric and Info. Literacy

Volunteers for team and hibriam willing to participate

- Flush out plans to see how this would work

All division Dean – have a SLO deadline to meet

- Karl/ Jenn B are resources to assist SLO

VI. Dave Williams

Dave Williams – looking for Global Awareness with Multi-Cultural – see if meet criteria

- No Learning outcomes
- Would like to have competency tied to a specific outcome and measured – (introduced and how assessed) when or where
- Use new OAC form (not OATSS)

Look at new form (OAC) at next meeting – not joint meeting

What does Global Awareness mean? (definition)

- To help committee understand how
- Look at form on OAC blog

Dave can fill out on new form

- Hold for next meeting

Observers/Guests:

Special Notes:

Next meeting: Oct. 6, 2014 2-3 pm in A115