

Minutes

BRISTOL COMMUNITY COLLEGE

OAC Committee Meeting

(Draft) Date: May 4, 2015

Meeting called by: Suzanne Buglione and Holly Pappas

Type of meeting: OAC Committee Meeting

Note taker: Michele Lareau

Attendees: **Present:** Suzanne Buglione, Holly Pappas, Robert Rezendes, Rhonda Gabovitch, Johanna Duponte, Joanne Preston, Jacqueline Barry, Jennifer Boulay, Adrienne Foster, Michele Lareau, Gloria Cabral, Sarah Morrell, Lisa Delano-Botelho, Rebecca Clark, Anthony Ucci, Karl Schnapp

Excused:

Absent: William Berardi, Sarmad Saman, Patricia Dent, and Ceit Devitto

Agenda Item	Comments	Action Required	Due Date
I. Review of Minutes	Reviewed minutes of 4/6/2015 Added Robert Rezendes to excused list Pg.3 OAC changed → OAC charged	Michele corrected and posted minutes to R shared file CTL – OAC Minutes	5/11/2015
II. Report from State Task Force on Assessment – Rebecca Clark	<u>Rebecca</u> Vision for project <ul style="list-style-type: none">- Pilot faze- How do we serve students- System level<ul style="list-style-type: none">-reporting publically-external need for accountability- New administrators – new governor- Very data driven- Accountability They feel community colleges are on board State level - UMASS is not Recommendation to continue next year to decide to continue or not They were asked about funding <ul style="list-style-type: none">- No real answer What does reporting mean <ul style="list-style-type: none">- What does it mean for colleges- How do you convey to the public- Funding?- How do we get information to faculty Is this now development phase - beyond pilot phase?		

Holly, these two statements don't agree

Differences between community college and 4 year institution

- Populations are different

Do they have a sense of what is needed

- very labor intensive
- Where is the funding
- Where will it be housed

Would be a contract issue to make is a part of faculty work

- Some faculty have refused at other institutions

Data collection has to be random

The only thing tested is the collection process

Next year

- Artifacts
- Scoring
-

Good to know in advance we are able to collect for Fall and Spring

- Voluntary
- How does information get feedback?

If it is tied to funding?

- could get more participation

Evaluate using LEAP rubric

- We have to assume our collection method is accurate

Multi-state (9) data – large collections - should be helpful

- Scored this summer for the Fall
- Bi-system
- Bi-Campus

It would be useful to see how we do

Bob's team continuing to collect data

- Allows to see changes by semester
- Pilot does not give this
- Results communicated to faculty
- Very useful to faculty

How can we do this within the institution?

Can we find more effective way to process?

Can we share with College Community?

Qualitative process

Rubric is designed for 4 year institutions

Another suggested was to tie in Pathways

- BCC - Pathways has incorporated already

	<p>Could Professional Day be used?</p> <ul style="list-style-type: none"> - Discuss rubrics? - using rubrics - expose everyone <p>Middlesex has Assessment Day</p> <p>If this is going to successful it has to be useable</p>		
<p>III. Report on MSC Pilot</p>	<p>Collecting</p> <p>Have 100 potential artifacts</p> <ul style="list-style-type: none"> - 10 per instructor - 1 per student 		
<p>IV. Report on work of NEASC Task Force on Assessment</p> <ul style="list-style-type: none"> • Alignment of Gen Ed competencies with LEAP rubrics • Possible revision of Gen Ed competencies? • Initial plans for 5-year assessment cycle 	<p>Gen Ed – consensus – use LEAP rubric</p> <p>Start with Gen Ed</p> <p>Bob and Angie have begun</p> <p><u>Bob</u></p> <p>Begin with GE in catalog</p> <ul style="list-style-type: none"> - Attempted to map with LEAP - BCC has 13 competencies - 4 or 5 could be matched - Some did not match at all - Some overlapped <p>Did research on competencies - in 2008:</p> <ul style="list-style-type: none"> - Found 2 that had been dropped - Critical Reading - Information Literacy <p>In NEASC meeting discussed</p> <ul style="list-style-type: none"> - Need to look at <ul style="list-style-type: none"> -Some need to adjusting -Some need to be combined -Lots of overlap -Some elements are hard to measure <p>Eileen Shae was suggested to be invited to review competencies</p> <ul style="list-style-type: none"> - Her knowledge of transfer program and other institutions <p>Suggested to start with those that align then move on</p> <p>Adjustments will require others to change their courses</p> <ul style="list-style-type: none"> - Will be work - There are firm believers in current competencies - It is in our best interest to get on board early - More funding - Student benefit 		

	<p>Competencies are well-written</p> <ul style="list-style-type: none"> - Question is how we use the LEAP rubric <p>No defined Gen Ed revision process</p> <ul style="list-style-type: none"> - Report is due in 5 years <p>Enrollment retention is an issue</p> <ul style="list-style-type: none"> - LEAP is more open ended - Give our students a chance to be thinkers <p>Could we prioritize this</p> <ul style="list-style-type: none"> - Topics change - Keep updates coming <p>Tying in to assessment is a bonus</p> <p>Professional Development Day</p> <ul style="list-style-type: none"> - Scoring - Assessing - O/A TRAC - give updates, workshops <p>Have an understanding of basics</p> <ul style="list-style-type: none"> - Rubrics 101 - NEASC 101 - Teaching each other <p>Have never added a professional day</p> <ul style="list-style-type: none"> - Will need negotiations <p>Good way to get institutions to focus for a year or two</p>		
<p>V. Other business? Goals for next year?</p>	<p>Suzanne – Thank you to all. This has been a great experience. We will meet again in the fall.</p>		
<p>Observers/Guests:</p> <p>Special Notes:</p>			